



Year 4 – 1st July



1st of July! Can you believe it! That means we are getting closer to the summer holidays and you have been in Year 4 for nearly a whole school year. It's been a funny old year hasn't it? It feels like nobody could ever have had a year like this one. But imagine what it must have been like during World War Two when children your age were evacuated and sent to live away from their parents. Or children who live in countries like Syria who have to leave all of their belongings behind and run away from their country to escape wars, with no idea where they will go. There are many countries where hundreds of thousands of families live every day not knowing when they will eat their next meal. It has been a funny year, but always remember that people all over the world face their own challenges, and still choose to be happy and positive. What can you do to choose happiness today?

Q2. What did 0 say to 8? **Ans. Nice belt!**

Q3. How does the moon cut his hair?



Subject	Task	Approx time
Writing	<p>Task 2: It's time to have the first go at writing your story. Use 'Norman's Journey' as much as you need to. Or don't use it at all. But do remember all those hidden features and try and get as many of them as possible into your story. Write your story in parts throughout the day. Or write it all in one go. But the next task is to re-read and improve it, so don't worry if it's not perfect.</p> <p>(Expanded noun phrases, alliteration, fronted adverbials, said synonyms, lists of three, MC/SC/MC).</p>  	<i>30 mins each day</i>

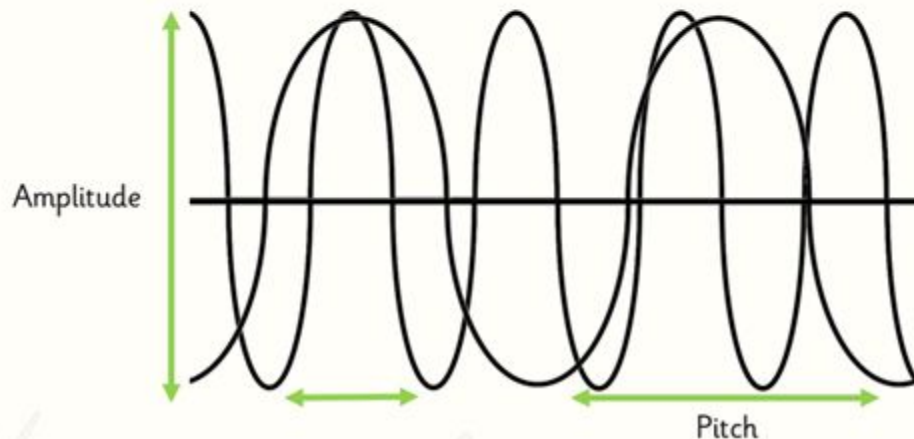
<p>Reading</p> 	<p>Head over to Bug Club and continue reading our books there. Don't forget to answer the questions as you go! If you can't get online it's fine to read your own book. Challenge another member of your family to read the same book and write some really tricky questions for them to answer!</p> <p>Here are some books to look out for on Bug Club.....</p> 	<p>30 - 40 mins</p>
<p>Maths</p>	<p>4W/4S</p> <p>Use the same document as Monday and find the next clue...</p> <p>Today is using your times table and inverse knowledge (page 5). Use your knowledge of inverse operations to find the missing number in each triangle. Once you have worked out the answer, colour the answers in on the table or make a note of them in your books and rearrange these words to find the third clue.</p> <p>4C/4F</p> <p>It's all about parties and aliens today! You might need to use trial and improvement today (have a go - if it doesn't work, adjust it). It might help if you draw pictures too.</p>	<p>30 mins throughout a day</p>
<p>TOPIC</p>	<p><u>Different Sounds</u></p> <p>Sounds can be loud or quiet, but they could also be low or high. Try making a high sound and put your hand on your throat, can you feel the vibrations, now make a low sound, do you notice any difference?</p> <p>Watch the bbc bitesize video about the different types of sound and then using the information below and from the video, answer the questions.</p> <p>Video can be found on : https://www.bbc.co.uk/bitesize/clips/zsqw2hv</p>	<p>30-40 mins</p>

Different Sounds

High and low are words to describe the pitch of a sound.

The pitch of a sound is different to the amplitude.

Amplitude is a measure of how loud or quiet a sound is, and pitch is a measure of how high or low a sound is. High sounds can be quiet or loud, and low sounds can be quiet or loud too!



Answer True or False

1. **Pitch** is a measure of how high or low a sound is.
2. Amplitude and Pitch are the same.
3. High sounds can only be loud .
4. Low sounds can be loud or quiet.
5. The pitch of a sound affects the wave a sound makes.
6. Loud sounds travel further than quiet sounds.
7. Sounds with a low frequency vibrate slowly.
8. Sound travels faster than light.

TRUE/FALSE
TRUE/FALSE
TRUE/FALSE
TRUE/FALSE
TRUE/FALSE
TRUE/FALSE
TRUE/FALSE
TRUE/FALSE

Answers will be revealed tomorrow.

	<p><u>Challenge</u> If you can get hold of an instrument, or make one of your own, explore sound by making a variety of different sounds, loud and quiet, high and low pitch. Is it easy to 'see' the vibration with the instrument you are using? Why not record your sounds and upload them onto your class blog on purple mash, we would love to hear them!</p>	
Other	<p>Why not play a game of twenty questions? You can play it anywhere with anyone you like (as long as you explain the rules to them). It's best with three or four people but you can play with two.</p> <p>Tell the other players which category your mystery object fits into. (Choose fun categories like chocolate bars or tricky ones like animals). Have one player ask a Yes or No question to try to learn more about the mystery object. Answer the question with a Yes or No. Have the players take turns asking Yes or No questions up to a total of 20 Questions. If you get to 20 questions with no-one guessing then you win!</p>	<p><i>10 mins</i></p> 