



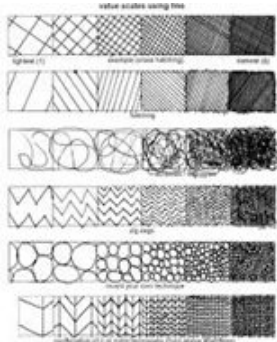


Year 4 – Tuesday 7th July

I'm going to let you in on a secret...When Mrs Simmons told us that, for the last few weeks of term, we would be teaching Year 6, I was a bit scared! New children (although I had taught some of them in Y3), different work and some tricky maths but actually, I have really enjoyed it. Obviously, I have missed 4C but doing new things and trying things that make us a bit scared can be good for us. When we have faced a challenge and accomplished something it makes us feel good and helps us grow. As we come to the end of the school year, you now know who your teacher will be next year. Year 5 might seem a bit scary - new work, new teachers, new classrooms - but it will be alright and, of course, you will be with the rest of your class!

Today's thinking question ... You accidentally eat a pizza that has been 'zapped' by a radioactive substance that gives you a superpower. What would your superpower be?



Subject	Task	Approx time
Writing	<p><u>Task 2</u></p> <p><i>Once you are familiar with the features of a recipe, the next step is to think about the ingredients you will need for your recipe. If you are actually going to make something, you need to source them. So your task today is to decide what you will be writing a recipe for and then write out your ingredients list. With your parent's permission, you may want to go and buy the materials, if you are actually going to make it.</i></p> <p><i>Remember to include the quantity needed for each ingredient.</i></p> <p><i>Example:</i></p> <p><u>Ingredients</u></p> <p>150 g of plain flour</p> <p>2 large eggs</p> <p>1 tsp of vanilla essence</p> <p>50 g butter</p> <p><u>Challenge</u> : Create an equipment list to make sure you have all the equipment needed for the process before you begin.</p>	30 mins each day

<p>Reading</p>	<p>Head over to Bug Club and continue reading our books there. Don't forget to answer the questions as you go! If you can't get online it's fine to read your own book. Can you summarise what you have read in 3 or 4 sentences? Get someone else to read the same thing and see if they agree you have captured the main points.</p>	<p><i>30 - 40 mins</i></p>
<p>Maths</p> 	<p><u>4F and 4C</u></p> <p>It's quiz time today! In your 'Year 4' folder there are 5 tricky questions about some of the Maths we have learnt this year. If you solve all five of them, can you make up your own question a bit like one of them to put on the Class Blog for your friends to solve? Answers tomorrow.....</p> <p><u>4W and 4S</u></p> <p>Consecutive numbers are numbers that are next door to each other, for example, 4,5,6. Today you are going to investigate what happens when you add or subtract consecutive numbers.</p>	<p><i>30 mins throughout a day</i></p>
<p>TOPIC</p>	<p><u>Shades and tones</u></p> <p>Yesterday was colour, today is black and white. Do you realise how many shades of one colour you can make with just one HB pencil?</p> <p>Today you will need a piece of paper and a pencil. I would like you to take the pencil for a walk around the page and then in each section try and create a different pattern or colour just using the pencil. There is an example below and some different patterns you can try. The idea is to either push hard or lightly to create different shades and tones of black and grey.</p> <div style="display: flex; justify-content: space-around; align-items: center;">     </div> <p style="text-align: center;">The picture of the gentleman was completed using pencil.</p>	<p><i>30-40 mins</i></p>

Other	We've all had plenty of time to do different things since March so make a list, a poster or draw pictures of all the fun things you have done. Here are some ideas: growing plants from seed, playing board games, watching movies, swimming in the sea, baking... I think you'll be surprised at how busy you've been!	<i>20-30 mins</i>
-------	---	-------------------