

RAISING ACHIEVEMENT PLAN

Academy: QPA

Sector: Primary

Autumn 2020 – Summer 2021

Signed:

Principal

Print Name: Sarah Simmons

Date: 21.9.20

Signed:

Chair of Academy Advisory Committee

Print Name: Revd Colledge

Date:

Signed:

Director

Print Name: Alex Prout

Date:

Signed:

Chief Executive Officer

Print Name: Sian Thomas

Date:

Raising Achievement Plan 2019-20

RAG Status Rating:	
White:	Not started
Red:	Not achieved, past deadline
Amber:	In process
Green:	Achieved

Priority 1: Quality of education (Intent, Implementation and Impact)				Success Criterion:				
Objective What	Actions including CPD How	Time Scale	Respon- sible Who	Interim Milestones Half termly	Outcomes (Honest and realistic)	Monitoring	Resources Costs	Status
1.1 In Year 6 100% of pupils progress at KS2 is at least in line with their KS1 performance in all subjects	1.1.1 Baseline established and pupils requiring additional support identified	30.09.20	LT	N/A	All pupils identified	SS	N/A	
	1.1.2 Interventions planned in for pupils at risk of not matching KS1 performance – monitored and adjusted throughout the year	16.07.21	LT	December 2020 100% 1TP 30% 2TP April 2021 100% 2TP 30% 3TP	July 2021 100% 3TP 30% 4TP	SS	In staffing budget already	
1.2 Progress of Disadvantaged pupils is in line with all other pupils in Reading	1.2.1 Reading strategies used: * Weekly reading trophy * Reading Bingo * Reading game board * Regular scrutiny of reading comprehension planning with immediate feedback and actions * 1 comprehension lesson a week focused on skills and the 2 nd focused on whole class text * Class text linked to topic and read daily in class	16.07.21	SG	In reading: December 2020 100% 1TP 30% 2TP April 2021 100% 2TP 30% 3TP	In reading July 2021 100% 3TP 30% 4TP	SS	Paid for by PTA	

	<ul style="list-style-type: none"> * Staff observing outstanding practice * Intensive reading plus scheduled for Year 6 * Unpicking reasons for lack of reading progress and ensuring correct intervention is in place – use EEF resources 							
	1.2.2 Pupils not reading at home are regularly reading with an adult in school	16.07.21	SG	<p>In reading December 2020 100% 1TP 30% 2TP</p> <p>April 2021 100% 2TP 30% 3TP</p>	<p>In reading July 2021 100% 3TP 30% 4TP</p>	SS	Existing staff and volunteers	
	1.2.3 Book banding of all books in school on new system. Robust system for children to be tracked on bands and who /when/how decision is made to move child up a banding	6.11.20	SG	<p>In reading December 2020 100% 1TP 30% 2TP</p> <p>April 2021 100% 2TP 30% 3TP</p>	<p>In reading July 2021 100% 3TP 30% 4TP</p>	SS	Existing staff and volunteers	
1.3 Curriculum review to ensure full NC coverage and is broad and balanced	1.3.1 All subjects reviewed and knowledge / skills tracked across school	4.9.20	LT /AW	N/A	INSET delivered	SS	N/A	
	1.3.2 New Curriculum maps for whole school shared	4.9.20	LT /AW	N/A	INSET delivered	SS	N/A	
	1.3.3 Knowledge Organisers introduced across the school for each half term	16.7.21	LT /AW	Completed and shared half termly	Organisers for each half term in pupils books and sent home half termly.	SS	N/A	

1.4 Ensure catch up funding is spent effectively in order to maximise the impact upon pupils	1.4.1 SLT to create a catch up a plan using the EEF catch up template	16.10.20	SS	In reading December 2020 100% 1TP 30% 2TP April 2021 100% 2TP 30% 3TP	In reading July 2021 100% 3TP 30% 4TP	SS	£38,000 catch up funding	
Priority 2: Behaviour and attitudes				Success Criterion:				
Objective What	Actions including CPD How	Time Scale	Resposi ble Who	Interim Milestones Half termly	Outcomes (Honest and realistic)	Monitoring	Resources Costs	Status
2.1 To identify and support SEMH needs of pupils	2.1.1 New pupil survey to be developed using Teams to identify any pupils with SEMH needs, particularly Covid 19 related	6.11.20	AW	Questionnaires completed by End Nov 2020	Pupils with SEMH needs to be identified by Dec 2020	SS	N/A	
	2.1.2 Pupils that have been identified from the questionnaire to have appropriate support in place.	18.12.20	AW	N/A	All identified pupils have a support package in place by Dec 2020	SS	Access to support from outside agencies of appropriate	
	2.1.3 Follow up survey in Summer 2021 to assess impact of support and identify ongoing needs	16.7.21	AW	N/A	Identification of further support needed and assessment of support that was in place for identified children	SS	N/A	
Priority 3: Personal development				Success Criterion:				
Objective What	Actions including CPD How	Time Scale	Resposi ble Who	Interim Milestones Half termly	Outcomes (Honest and realistic)	Monitoring	Resources Costs	Status
Priority 4: Leadership and management				Success Criterion:				

Objective What	Actions including CPD How	Time Scale	Respon sible Who	Interim Milestones Half termly	Outcomes (Honest and realistic)	Monitoring	Resources Costs	Status
4.1 To ensure that the new VPs are fulfilling their respective roles fully	4.1.1 Monthly 1:1 meetings with VP/s and SS	16.07.21	SS	December 2020 100% 1TP 30% 2TP April 2021 100% 2TP 30% 3TP	July 2021 100% 3TP 30% 4TP	AP	N/A	
	4.1.2 Identification of any training needs for VPs	16.07.21	SS	December 2020 100% 1TP 30% 2TP April 2021 100% 2TP 30% 3TP	July 2021 100% 3TP 30% 4TP	AP	Possible costs for training	
4.2 Full review of Inclusion Team	4.2.1 New systems introduced for Pupil passports and how these are shared with parents	18.12.20	Inc Lead /AP	SEND pupils: December 2020 100% 1TP 30% 2TP April 2021 100% 2TP 30% 3TP	SEND pupils: July 2021 100% 3TP 30% 4TP	SS	N/A	
	4.2.2 Tracking of impact of interventions across the school for learning and pastoral support implemented	18.12.20	LT	SEND pupils: December 2020 100% 1TP 30% 2TP April 2021 100% 2TP 30% 3TP	SEND pupils: July 2021 100% 3TP 30% 4TP	SS	N/A	