



Year 3 Curriculum Map 2026-2027

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Reading	After the Fall – Dan Santat	Arthur and the Golden Rope – Joe Todd Stanton	Dixie O Day – Shirley Hughes Mr Penguin and the Lost Treasure – Alex T Smith	Adventure Mice Otter Chaos – Phillip Reeve and Sarah McIntyre A Necklace of Raindrops - Joan Aiken and Jan Pieńkowski	The BFG – Roald Dahl	The White Fox – Jackie Morris
	Writing genre and linked text	Poetry: Jabberwocky Description: Once upon an ordinary school day Instructions	Writing to inform: Day of the dinosaurs Developing dialogue: Stone age boy	Investigating viewpoint (twisted fairy tales): The true story of the three little pigs. Discussion (Fairy tale crimes): Who pushed Humpty Dumpty Reporting (Fairy tale crimes)	Fact Files: This Is How We do It Traditional Fables with poetry Link	Creating Atmosphere: Escape From Pompeii Writing to Inform: Earth Shattering Events	Writing to Persuade (Adverts & Reviews): Izzy Gizmo Letter Writing for Different Purposes & Audiences: The Day the Crayons Quit
Mathematics		Place Value Values of each digit in a 3 digit number Finding 10 or 100 more Addition and Subtraction Using mental methods Using the formal method up to 3 digits	Addition and Subtraction Using the inverse Multiplication and Division Recall multiplication and division facts for 3, 4, and 8 times tables Multiply and divide 2 digit by 1 digit numbers (for known facts)	Length and Perimeter Measure, compare, add and subtract lengths. Measure the perimeter of simple 2D shapes. Fractions Recognise and count in tenths. Compare and order fractions with the same denominator. Recognise and represent equivalent fractions.	Mass and Capacity Measure, compare, add and subtract mass, volume and capacity. Fractions Add and subtract fractions with the same denominator.	Money Add and subtract money to give change in £ and p Time Read and write the time from an analogue, 12 and 24 hour clock. Know the number of seconds in a minute and days in a month, year and leap year. Record and compare time in seconds, minutes and hours. Shape Draw 2D shapes and describe their properties. Make 3D shapes and describe them.	Statistics Interpret and present data using bar charts, pictograms and tables. Consolidation period based on prior teacher assessments.

					Identify right angles, half turns, $\frac{3}{4}$ turns and complete turns. Identify angles greater/less than a right angle. Identify vertical, horizontal, parallel and perpendicular lines.	
	Problem solving and Reasoning skills					
Science	CHEMISTRY Rocks Comparisons of types of rocks and how fossils are formed	PHYSICS Light Relationship between light and how we see; the formation of shadows	BIOLOGY Organisms The role of muscles and skeletons; the importance of nutrients	BIOLOGY Plants Features of flowering plants and what they need to survive	PHYSICS Forces and Motion Introducing pushes and pulls; opposing forces and balanced forces	PHYSICS Magnetism Contact and non-contact forces, including friction and magnetism
Computing	Touch typing Recognise keyboard locations, understand finger positioning and improve accuracy and speed.	Spreadsheets Explore how spreadsheets can calculate and solve problems. Understand cell addresses and use the formula wizard.	Route Planners Plan algorithms and write code that include angles of a turn.	CAD Introduction to CAD software to design and create a 3D product for a given purpose.	PowerPoint presentations Introduction to the basic features of PowerPoint presentations to design an effective presentation, including animations, adding timings and media. Email Learn how to respond to compose and reply emails, open and send attachments and consider safety aspects of email communication.	Coding Design and use simple algorithms.
	Online safety					
Geography	The United Kingdom Locating the UK, Great Britain and the British Isles, and regions and counties; identifying physical features and regeneration of one region		Volcanoes Understanding the structure of the Earth; how volcanoes are formed; and the impacts they can have on human settlement using case studies of Etna and La Soufriere		Looking at Europe and tourism Comparing the human and physical features of the Alps, the Amalfi Coast and a local area, and exploring the impact of tourism in these areas	
History		European history: Prehistoric Britain How settlements, food, communities and beliefs changed across the Palaeolithic, Mesolithic,		African history: Ancient Egypt The role of the pharaoh in Ancient Egypt, and examining pyramids, mummification and conquest in the Egyptian empire		European history: Ancient Greece The contributions made by the city-states of Ancient Greece, and how these influence our lives today

High Expectations Lead To High Achievers

		Neolithic, Bronze Age and Iron Age				
Art and Design		Why do we make art? Exploring the purpose of art through the study of cave paintings from Lascaux. Using continuous line and considering the use of perspective. Satoshi Kitamura Pablo Picasso		Clay: fairy tales Using clay to produce a collaborative visual representation of a fairy tale crime. Anthony Browne Quentin Blake		Mythology Representations of myths by artists from different eras. Introduction of key terms: traditional, modern, contemporary. Raphael Van Gogh Frank Auerbach, Chris Ofili
Design and Technology	Cookery (savoury snacks) and textiles (stuffed toys) Introduction to textiles and basic sewing techniques. Designing and creating a simple stuffed toy.		Picture Frames To design and make picture frames that would be made and sold in a commercial context.	CAD Introduction to CAD Software (2Design – Purple Mash) to design a sarcophagus.	How we make things Introduction to different manufacturing techniques. Making frame structures, chocolates and chocolate boxes.	
Spanish	Phonetics I'm Learning Spanish Introduce ourselves, say how we feel and have a wider appreciation for the country/countries where Spanish is spoken	Animals Learn familiar animal names and create short phrases with the verb 'I am'	Ice-Creams Learn common flavours of ice-cream and the transactional language required to purchase an ice-cream in Spanish	Musical Instruments Create short phrases with the verb 'I play' plus the instrument nouns and articles/determiners.	Fruits Say which fruits are liked/disliked in Spanish.	Little Red Riding Hood Understand a familiar fairy tale recounted in Spanish using picture and word cards
RE	Christianity How do people think about the Bible? Origins, content, significance, construction and interpretation of the Bible.	Christianity What is the Trinity? How have artists used symbolism to express Trinity? One God as Father, Son, Holy Spirit. Significance of metaphor and symbolism.	Christianity & Humanism How do people make moral decisions? Rules and human choice	Islam Where do Islamic beliefs come from? History of Prophet Muhammad, revelation of the Qur'an, significance of Makkah.	Islam How do Muslims express their beliefs in their daily lives? (1) Expression of beliefs about Allah, Tawhid, and lived diversity of the hijab	Islam How do Muslims express their beliefs in their daily lives? (2) Expression of beliefs through 5 Pillars of Sunni Islam. Lived diversity
PSHE	Families and people who care for me Caring friendships Respectful relationships Online relationships Mental wellbeing Internet safety and harms Physical health and fitness Healthy eating Drugs, alcohol and tobacco Health and prevention Basic 1 st aid					

		Changing adolescent body Economic wellbeing Transition British values					
P.E.	Indoor	Body Management Demonstrate refined movement and balances consistently with control	Gymnastics - Floor Can perform sequence with control and can work effectively with a partner		Gymnastics – Flight Combine gymnastic movements in a sequence and perform with control		Performance Dance Can adapt and perform a dance sequence Swimming Swim at least 25m using a range of strokes and perform safe self rescue
	Outdoor	Invasion 1 Use principles of attack and defence in a game situation. Throw and catch effectively	Striking/Fielding Can apply throwing and catching skills in a game situation	Net/Wall Can perform volley and forehand with control and accuracy	Invasion 2 Use principles of attack and defence in a game situation. Pass and receive effectively.	Athletics 1 Consistently apply good technique when running, jumping and throwing	Athletics 2 Know the difference in running for distance and sprinting and can adapt pace accordingly. Throw and jump using correct technique consistently Sports Day
Music		Creating compositions in response to an animation Introduce dynamics, pitch, tempo and composition	Developing singing technique Use musical notation, rhythm and performance	Pentatonic melodies and composition Learn key musical terminology, composing pentatonic melodies and performance	Jazz Understand styles of music (ragtime, Dixieland and scat singing)	South Africa Develop rhythmic, singing and notation skills when performing as part of a class	Traditional instruments and improvisations Explore traditional Indian music, rag and tal, creating improvisations and performing.