

Year 4 – 29th June

Morning! I hope you all enjoyed the hot weather again last week - it made a change after all the grey days! In the evenings, when the beach in Highcliffe is empty, Mrs Fidge and I have been going for a swim as the sun is setting. The water is freezing when you first get in, but after that it doesn't feel too bad. And when you get out you feel really refreshed. Thanks again for your resilience and self control during the lockdown - it's incredible how many of you have kept up with every single piece of learning! This week I thought I would tell you some Dad jokes - I wonder if you can work out the punchlines.....

Q. Why is a seagull called a seagull?



Subject	Task	Approx time
Writing	<p>Meet Norman the Pirate!</p>  <p>'Normans Journey' is the story you are going to be reading and investigating today. You will need to read the story from your 'Work' folder on Purple Mash, then get your detective hats on to find all of the hidden features listed below. I wonder if you can find them all?</p> <ul style="list-style-type: none"> ● Expanded Noun Phrases (2 adjectives and a noun) - 4 ● Alliteration (2 words starting with the same letter) - 9 ● Fronted adverbials (a clause at the start of the sentence that tells who, how, where or when) - 11 ● Main Clause, Subordinate Clause, Main Clause (clue - look for the commas) - 5 ● Said synonyms (alternative words for 'said') - 2 ● Lists of three - 2 <p>Once you have found them all, your next job is to decide how I planned the story. The plan I used is below - can you work out which part of the story fits with which part of the plan?</p>	30 mins each day

Journey Tale:	Generic Structure:
Opening	MC goes on a journey
Build up	Something small goes wrong
Problem	Something worse happens Something even worse happens
Resolution	The obstacles are overcome
Ending	MC gets there in the end

Reading



Head over to Bug Club and continue reading our books there. Don't forget to answer the questions as you go! If you can't get online it's fine to read your own book. Can you write a book review for a book you have read and post it on our class blog? Who was the author? What else have they written? What did you like? What could have been better? Would you recommend it?

Look out for these books.....



30 - 40 mins

Maths

4W/4S Continuing with the pirate theme...

In the work section of purple mash (also can be found on the school website) there is a Pirate Mystery maths challenge. Read all the information but don't panic as there are a lot of questions but I want you to do **one** section a day. By the end of the week you will be able to find out who the new captain is going to be by using your different maths skills.

Today is ordering numbers (page 3). You need to order each set of numbers from smallest to largest. Take the largest number in each set and colour it in on the table at the bottom of the page or just note each one down in my maths book. Then rearrange the words to find the first clue but remember to keep the answer to your clue safe as you will need it at the end of the week.

Let's get cracking...

30 mins
throughout
a day



4C/4F No pirates for us - we are investigators!
consecutive numbers.

Read the instructions carefully and see what you can do with

TOPIC

This week you will be exploring, **'sound'**. You will be learning how sound is made, the different types of sound and also be making some 'sound' of your own.

30-40 mins

Today, take a walk indoors and outdoors and listen carefully to the sounds around you. Can you hear quiet sounds as well as loud sounds? Are there any high or low sounds?

Draw a table, like the one below and list the sounds you hear.

What can you hear?	Is it high or low?	Is it loud or quiet?



How do you think the sound travelled to your ear? Draw a diagram below your table showing how you think the sound travelled to your ear.

Other	<p>If you're bored, why not set up a treasure hunt around the house or in the garden? Find a treat (cakes or sweets work well!) and hide it somewhere where no-one will find it. Then leave a trail of clues for people to solve, leading them to the treat. It's harder than it sounds because you have to work backwards from the treat - but there are lots of ideas on this website.</p> <p>https://www.care.com/c/stories/3833/8-scavenger-hunt-ideas-for-kids/</p> <p>Happy hunting!</p>	<p><i>20-30 mins</i></p> 
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