



Dear Parent / Carer,

8.1.20

Firstly, thank you for adapting to our 'new way of working' again and bearing with us whilst we get everyone up and running with their logins and access to devices. We now have nearly all children logged in, accessing learning, and have been able to lend devices to families that have no access. If you are still struggling with devices and access, please email or call and we will see what we can do to support.

The Government has now issued clear guidance for schools on what the remote learning offer should look like. They have made it clear that this learning should follow the curriculum that would have been delivered face-to-face in school and that it should be both high-quality and meaningful, so that children's knowledge and skills continue to develop.

They have also stated that they expect all Key Stage Two primary school children to be engaging with **four hours of remote learning a day.**

Our remote learning education will mirror the curriculum that is being delivered in school. The information below details the learning that will be provided, how you will receive it and how you can share the work.

Years 3, 4, 5 and 6

How will my child be taught remotely?

We will be holding a live tutor group daily and 4 live lessons per week. There are activities set daily on Teams in the assignments section for the children. This work is differentiated so it is the appropriate level of learning for your child. On Wednesdays, we are trialling 'Well Being Wednesdays' where we will set work that can be completed without a screen. These activities will also be covering skills that are part of the school curriculum but are designed to give the children a mid week break from screen use and support their well-being.

When will I receive my child's remote learning?

Your child's work will be posted the day before at 5pm on their Class Group Microsoft TEAM.

How will I access the work?

Via Microsoft TEAMS. This can be accessed from a web browser (i.e. Chrome/Safari) on mobile, tablet/ipad/, PC/laptop or Mac at office.com and choose TEAMS from the left-hand menu tab or use the Microsoft TEAMS app. You can also access Microsoft office on Playstation or Xbox using the Microsoft Edge browser.

Once your child has logged in, they will need to check any messages on the Post page.

Then they need to go to the assignments tab. Their work will then be listed by date and subject.

Queen's Park Academy

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What are the expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all pupils to be attending their tutor groups and live lessons. We also expect children to be uploading a minimum of one piece of work a day to their team account. Parents will need to support children in ensuring they can access their team and know how to find the work and join the lessons. Parents will need to support their child in time keeping in order for them to be in their live lesson on time and be completing their learning during the day.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

We will be keeping a daily register for live lessons and engagement with the assignments. We will be phoning parents mid week if their child has not been engaging in their learning. We will discuss the barriers to the child completing their work and offer support, devices if necessary or alternative remote education as required.

Where should my child record their work?

Their class teacher will have set them assignments to complete for each subject. Work may be completed online or on paper and then a photograph uploaded to the TEAM page. Alternatively, they can complete their work on a word document, save this to their device and upload from their device.

What feedback will my child get?

The expectation is that all children will submit work each day which they have completed via their class group's platform. Teachers will provide feedback within a week of it being submitted. This may be in the form of a ticked WALT, a written comment or some more direct feedback if they have a serious misconception.

Your child's class teacher can also be contacted via the post page of their TEAM.

What shall I do if I have any problems with my child's home learning?

The best and quickest way to contact your child's class teacher is by sending a message via TEAMS on the post for the assignment you are stuck on. These posts are for learning and not for the children to chat with each other. You can also email or call the school office. If you can't access anything, please don't worry, below are plenty of other resources that your child can access which will support their learning.

Are there any extra online resources that I can be using?

Yes – there are a huge amount of online resources available to use at home to support learning so here are just a few that we would recommend:

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Times Tables Rock Stars: this has a series of online games that allows children to practise their multiplication and division facts. <https://trockstars.com/>

Purple Mash: the children are very familiar with this website as they use it frequently in school. There are a range of subjects which support all areas of the curriculum.

Busy Things: this website has a wide selection of games and activities that support all areas of the curriculum. <https://www.busythings.co.uk/lgfl-login/>

Twinkle Go!: this is another resource which has been made free for the duration of lockdown. You will need to set up a parent account, which is free, and then you will have access to a wide range of PowerPoints, videos and games. <https://twinkle.co.uk/go>

BBC Bitesize: the BBC have produced several TV programmes which will be streamed throughout the school day, some of which may support the remote learning that your child has been set. There are also online activities that are age appropriate that can be accessed through the link below.

<https://www.bbc.co.uk/bitesize/dailylessons>

Oak National Academy: this is a government based online school which has videos and activities for children to work through.

How will you work with me to help my child who has additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work packs provided for families that are unable to access online learning for various reasons
- Consideration of school place due to SEND needs of the child and availability of spaces
- Differentiated learning – ensuring all work is appropriate for the ability of the child where possible and appropriate
- Loan of devices and resources to help support the pupils at home when appropriate

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Remote education for self-isolating pupils

If any child has to self-isolate and are unable to attend school in person, they will complete the work set online via teams, as per the other children at home.

Live Lessons

These were launched on Monday 11th January. These are teams meetings, through your child's school login. No other login will be accepted into meetings. The teachers will schedule the meetings in advance. These can be accessed by going to the calendar tab on the left hand side on teams. You can then select join. The join feature will only go live a few minutes before the lesson, so please do not worry if you look at lessons in the calendar and this isn't accessible yet.

We are sending 2 Microsoft Forms along with this letter with further guidance on live lessons. There is one for parents/carers and one for the children. Both of these need to be completed before your child can join any live lessons.

Below is a timetable of the classes lessons. We do appreciate that families with siblings may find it difficult to login at the same time if they are sharing a device can support with the loan of a device if you contact us. With 16 classes in the school, and 2 teachers being required in each lesson, it is impossible to schedule at different times. We also want the tutor groups to be first thing in the morning so children can then get on more easily, with less adult support from home, for the rest of the day.

Year 3

	3R	3HW	3G	3KW
Live Tutor Group	8:40	9.00	8:40	9.00
Live Lesson	9.30	11.00	9.30	11.00

Year 4

	4C	4S	4H	4J
Live Tutor Group	8:40	9.00	8:40	9.00

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Live Lesson	9.45	11.00	9.45	11.00
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Year 5

	5R	5N	5M	5NB
Live Tutor Group	9.00	8.40	8:40	9.00
Live Lesson	1.50	1.00	1.00	1.50

Year 6

	6P	6D	6L	6S
Live Tutor Group	9.00	8.40	8:40	9.00
Live Lesson	1.50	1.00	1.00	1.50

If you have questions, please do not hesitate to contact us.

Kind regards,

Mrs Simmons

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